

Lake Local Schools - Core Values Rubric 2011 – 2012

We Value:	Definition/Clarification	Questions to ask yourself	Aligned Action Plans
Responsibility	<p><i>We expect leadership at all levels of our district, even at the student level, to include responsibility for learning and behavior.</i></p> <p><i>We are responsible for our students education and well-being while at school, our tax-payers' monies and our shared partnership facilities and programs.</i></p>	<p>Do I come to work every day responsible for learning something?</p> <p>Do I behave with my peers and my colleagues in a professional manner?</p> <p>Am I responsible for completing my work in a timely way?</p>	<p>Implement professional development</p> <p>Identify best practices</p>
Honesty	<p><i>Sincerity, fairness, adherence to facts, straightforwardness – these are traits that we expect of our staff and our students.</i></p>	<p>Do I confront issues instead of talking behind peoples' backs?</p> <p>Do I tell the truth when dealing with parents or colleagues?</p> <p>Do I embellish or do I stick to the facts when making a point?</p>	<p>Implement continuous improvement processes</p> <p>Recognize staff for modeling values</p>
Respect	<p><i>To hold in high or special regard or esteem those with whom we interact at Lake.</i></p>	<p>Do I respect ALL students, not just those who are clean, well-taken care of and who come to school prepared to learn? Do I respect those with special needs?</p> <p>Do I extend this respect to colleagues with whom I have differences of opinion?</p>	<p>Recognize staff for modeling values</p> <p>Provide additional community service projects</p>
Integrity	<p><i>Adherence to a moral code, quality or state of being undivided or complete.</i></p>	<p>Do I conduct myself ALWAYS with integrity?</p> <p>Do I act with integrity in accordance with the values of Lake? Is this how others see me?</p>	<p>Recognize staff for modeling values</p> <p>Conduct Town Hall Meetings</p>

<p>Commitment</p>	<p><i>An agreement or a pledge to do something in the future, obligated or emotionally impelled.</i></p>	<p>If I say I am going to do something, do I do it?</p> <p>Do others see me as someone who keeps their promises?</p> <p>Do I let other staff members or students down because of lack of commitment?</p>	<p>Provide regular reports to staff</p> <p>Provide call-out courtesy</p> <p>Provide on-line activity log for students</p> <p>Improve website and include performance management</p>
<p>Citizenship</p>	<p><i>The quality of an individual's response to being a member of a community; how well the individual serves the community in which they live or work; an individual's allegiance to the beliefs and expectations of the place in which they are a citizen.</i></p>	<p>Do I serve my district?</p> <p>Do I respect the beliefs of the community in which I live and work, and am I a good example of those beliefs?</p>	<p>2011-2012</p>
<p>Community & Partnerships</p>	<p><i>A relationship involving close cooperation, having specified and joint responsibilities and obligations to each other.</i></p>	<p>Do I partner with my parents and my students?</p> <p>Do I partner when I can with other staff?</p> <p>Do I consider myself as a partner with Lake Local Schools?</p> <p>Do I consider my actions and how they impact the Lake Community and our partners?</p>	<p>Provide additional community service projects and opportunities for students</p> <p>Provide additional district level programs for students, staff and community</p> <p>Identify and enhance partnerships</p>
<p>Every Person as a Unique Individual with the Ability to Acquire and Apply Knowledge</p>	<p><i>We are here to serve all children, not just those who come to school well-fed, well cared for, who are easy to teach and who behave.</i></p> <p><i>Every child has his or her own unique way of learning and growing.</i></p> <p><i>Supporting our staff with ongoing professional development in both classified and certified areas is important to us</i></p>	<p>Do I value each child that walks into my classroom?</p> <p>Is there a child that I have not valued as much as I should?</p> <p>Is there a staff member that I have not treated with value?</p> <p>Is there something I can do through professional development to improve myself?</p>	<p>Implement staff professional development programs designed to enhance student engagement and achievement, encouraging professional learning communities and emphasizing team work.</p>