

District Dashboard 2010

Engaging Students and Staff

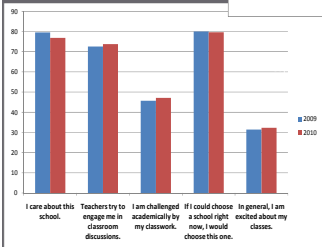
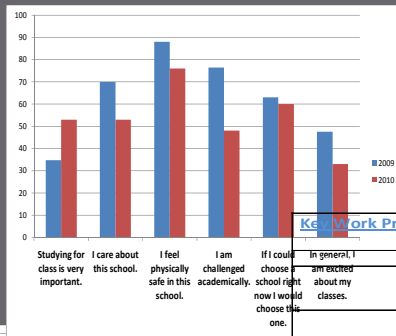
Building a Culture of Continuous Improvement

Striving to be Responsible Stewards of Resources

Fostering Partnerships and Service to Others

Communicating Clearly

Enhancing a Culture of Safety and Wellness



Grades 3-8 Student Engagement Survey 2008/2009 & 2009/2010

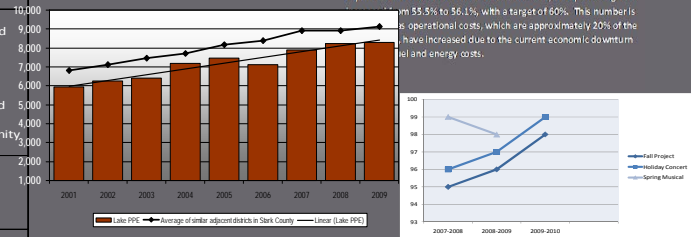
*Results for Questions 1 and 2 are shown as a percentage

**Results for Question 3, 4 and 5 are % "Yes"

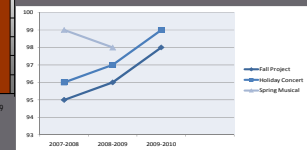
Key Work Processes	Innovation or Process Refinement	2007	2008	2009
Communication and 35 out of 10.	Begin alignment of curriculum with ACT and COMPASS testing.	21.7	21.9	22.2
Annual process for gauging satisfaction with communication for both internal and external stakeholders	Begin process of implementation of quarterly predictive assessments and differentiated instruction	4 th Grade Reading % Proficient 96.6	4 th Grade Reading % Proficient 95.1	4 th Grade Reading % Proficient 98.3
Roundings/Key Communicators/Lunch Break; New sections BSN; Callout System; Its Friday!; Media Hotsheet	Annual process for gauging satisfaction with communication for both internal and external stakeholders	% Well-Informed 57% - certified 50% - classified 58% - Community	% Well-Informed 76% - certified 66% - classified 65% - Community	% Well-Informed 88% - certified 81% - classified 85% - Community
AESOP Green Week ECOS Increase Bus Capacity	Budget and Allocation	Annual Bus Savings - \$45,000 Lake Cost per Square Foot - \$5.05 Lake Cost per Mile - \$4.24 Lake Average Cost Per Pupil - \$8,547 Stark County Average Cost - \$8,928		
MyLearningPlan NTA	Professional Development	# of PD Hours: 5877 Turnover Rate: <1%	# of PD Hours: 5980 Turnover Rate: <1%	# of PD Hours: 7687 Turnover Rate: <1%
AESOP Navigator Edulog	Operations	Begun in 2008 or 2009	Begun in 2008 or 2009	Begun in 2008 or 2009

Figure 7.5-5 Key Work Process and Results

Per Pupil Expenditure – Lake vs. Similar Districts



Instructional Expenditures as a Percent of Total District Expenditures
The district emphasizes spending a majority of its total district expenditures on instruction. From 2006 to 2009, that percentage has increased from 55.5% to 56.1%, with a target of 60%. This number is higher than operational costs, which are approximately 20% of the total. Operational costs have increased due to the current economic downturn and energy costs.



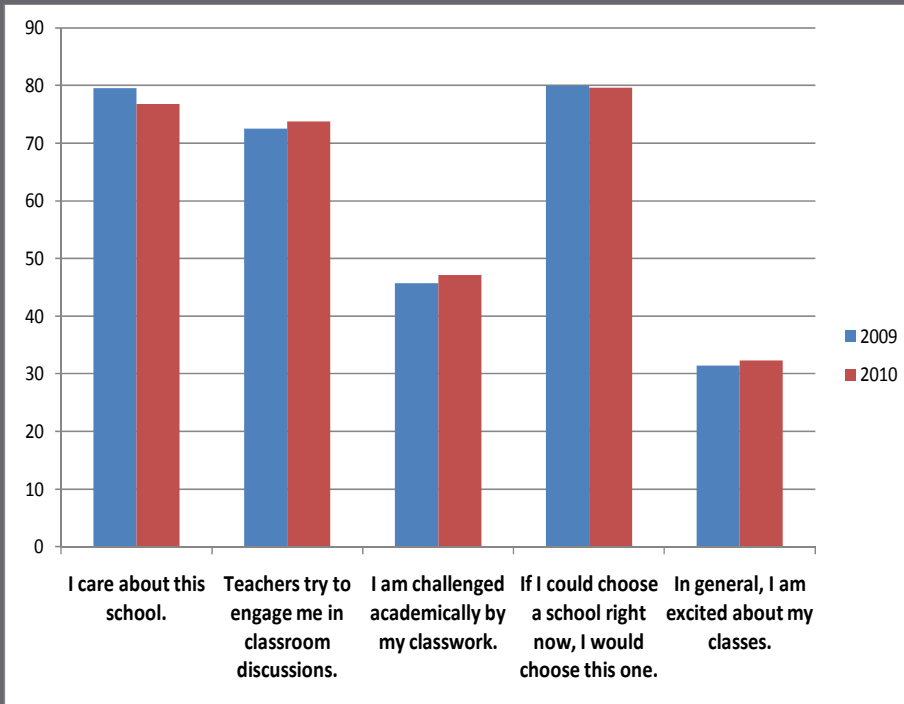
% Satisfaction with Project Connect

One of the ways that LPSD has focused on in the past few years is to reach to the community. Although the district has always performed a large number of service projects, after surveying the community, the district realized that the community members were not invited into the district buildings often or asked to see the results of the district's academic or arts education. Project Connect is now in its third year, with very high levels of satisfaction. The audience for these performances is largely made up of senior citizens, but also has a number of pre-school parents and children in attendance. Attendance numbers have averaged 215, with the Spring Musical 2010 attendance hitting the PAF with more than 600 attendees.*

*275 tickets sold, with approximately 325 seats for Project Connect

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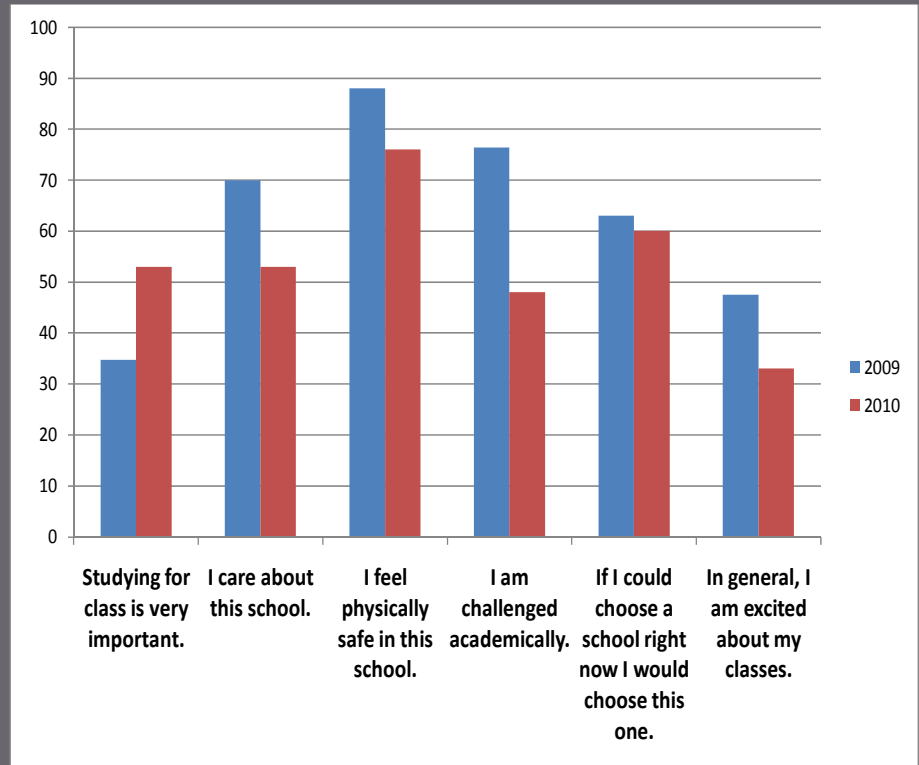
Engaging Students and Staff



Grades 3-8 Student Engagement Survey 2008/2009 & 2009/2010

*Results for Questions 1 and 2 are shown as a percentage

**Results for Question 3, 4 and 5 are % "Yes"



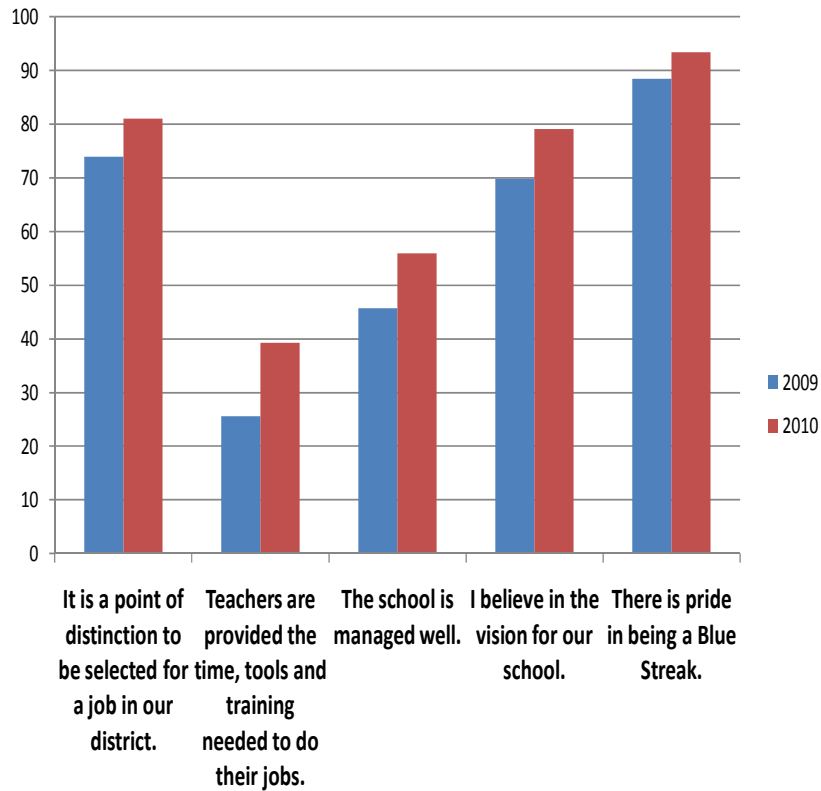
Student Engagement Survey Grades 9-12 for 2008/2009 & 2009/2010

* Responses shown for questions 1, 3, & 4 are 4s and 5s out of 10.

**Questions 2, 5, & 6 are % yes.

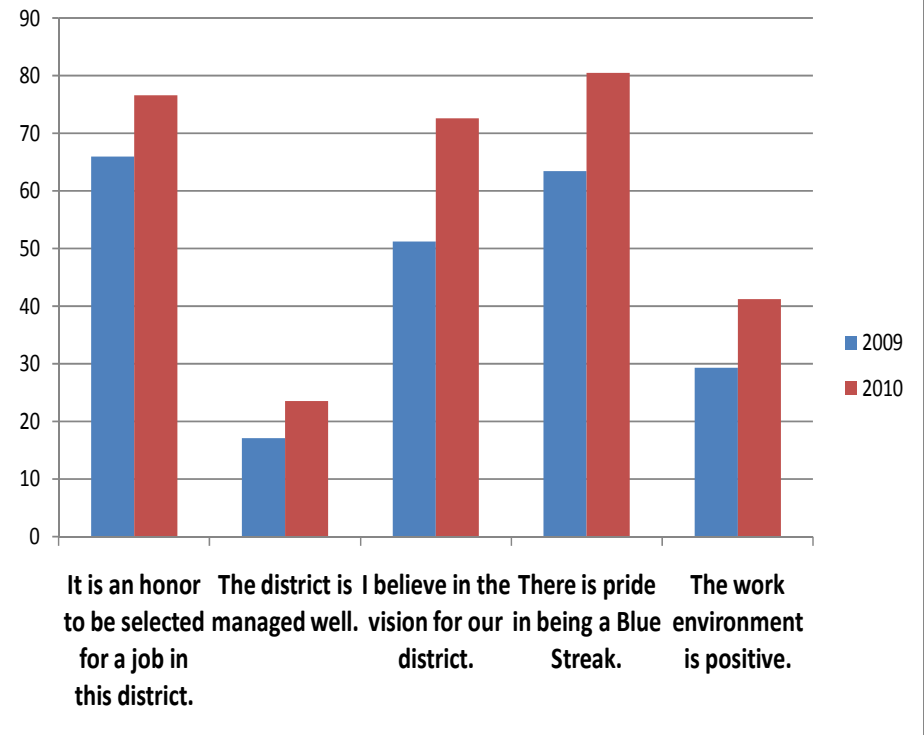
District Dashboard 2010

Engaging Students and Staff



Staff Engagement Survey – 2008/2009 & 2009/2010

*All responses shown as a % of 100, top response only.



Staff Engagement Survey – Classified 2008/2009 & 2009/2010

*All results shown as a % of 100, top response only.

District Dashboard 2010

Building a Culture of Continuous Improvement

<u>Key Work Processes</u>	<u>Innovation or Process Refinement</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>
Instruction - PI				
Instruction - ACT	Begin alignment of curriculum with ACT and COMPASS testing.	21.7	21.9	22.2
Instruction	Begin process of implementation of quarterly predictive assessments and differentiated instruction	4 th Grade Reading % Proficient 96.6	4 th Grade Reading % Proficient 95.1	4 th Grade Reading % Proficient 98.3
Communication	Annual process for gauging satisfaction with communication for both internal and external stakeholders Rounding/Key Communicators/Lunch Break; New sections BSN; Callout System; Its Friday!; Media Hotsheet	% Well-Informed 57% - certified 50% - classified 58% - Community	% Well-Informed 76% - certified 66% - classified 65% - Community	% Well-Informed 88% - certified 81% - classified 85% - Community
Budget and Allocation	AESOP Green Week ECOS Increase Bus Capacity	Annual Bus Savings - \$45,000 Lake Cost per Square Foot - \$5.05 Lake Cost per Mile - \$4.24 Lake Average Cost Per Pupil - \$8,547 Stark County Average Cost - \$8,928		
Professional Development	MyLearningPlan NTA	# of PD Hours: 5877 Turnover Rate: <1%	# of PD Hours: 5980 Turnover Rate: <1%	# of PD Hours: 7687 Turnover Rate: <1%
Operations	AESOP Navigator Edulog	Begun in 2008 or 2009	Begun in 2008 or 2009	Begun in 2008 or 2009

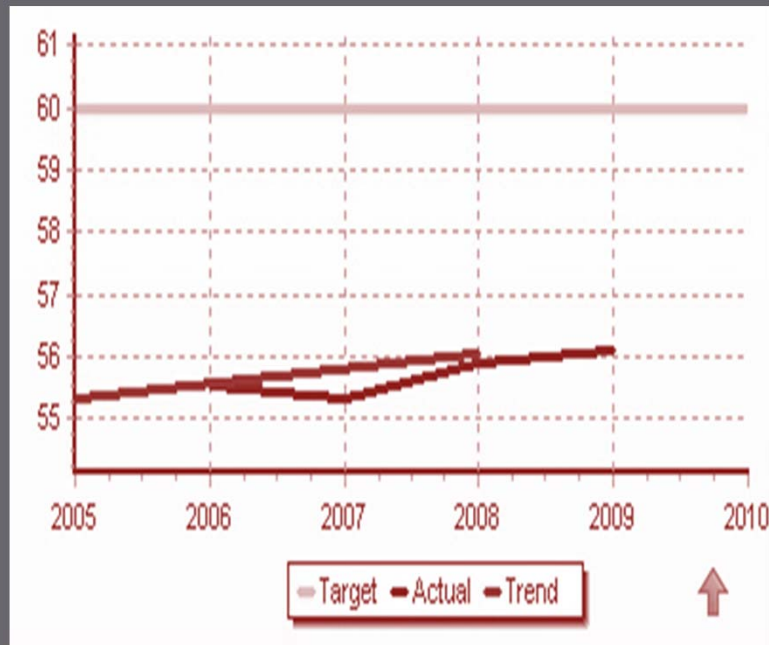
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Building a Culture of Continuous Improvement

<u>Processes that were reviewed using PDSA 2009</u>	
<u>Process</u>	<u>Improvements</u>
Strategic Planning	Decreased time horizon, improved planning materials
Leadership System	Focus on communication, deployment to buildings and departments
Communication System	Addition of new listening and learning processes (rounding, key communicators, lunch break, survey central link for external stakeholders)
Certified Staff Hiring	Implementation of Applitrack (involving review, communication and interviewing)
Classified Staff Hiring	Implementation of Applitrack (involving review, communication and interviewing)
Professional Development	MyLearningPlan (tracking of hours, offerings and registration)

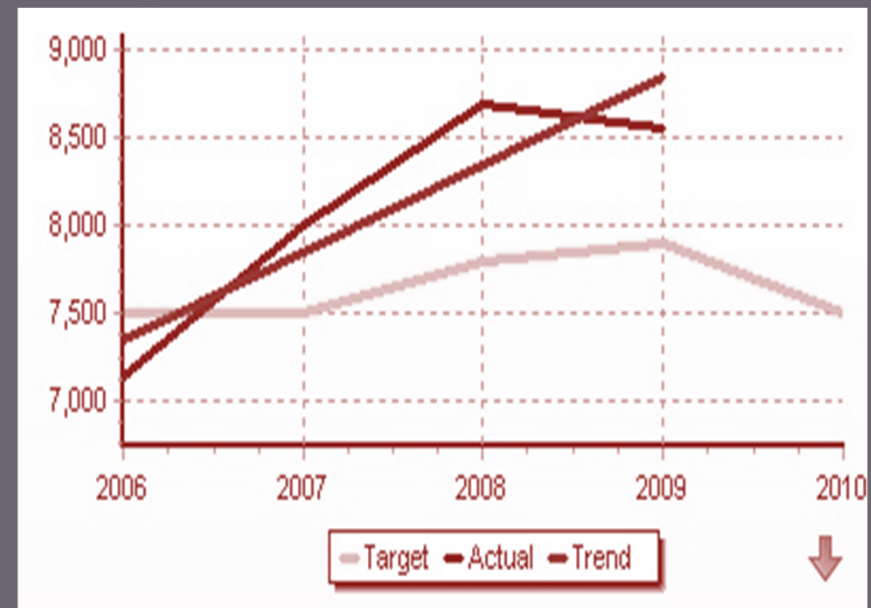
District Dashboard 2010

Striving to be Responsible Stewards of Resources



Instructional Expenditures as a Percent of Total District Expenditures

The district emphasizes spending a majority of its total district expenditures on instruction. From 2006 to 2009, that percentage has increased from 55.5% to 56.1%, with a target of 60%. This number is impressive, as operational costs, which are approximately 20% of the total budget, have increased due to the current economic downturn and rise in fuel and energy costs.



Per pupil expenditure for the district has remained one of the lowest in the county and in the state, with many neighboring districts spending in excess of \$10,000 pupil, with the state high being more than \$20,000.00. This number for LLSLD actually decreased from \$8,689 in 2008 to \$8,547 in 2009, only increasing \$1,411 since 2006.

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Striving to be Responsible Stewards of Resources

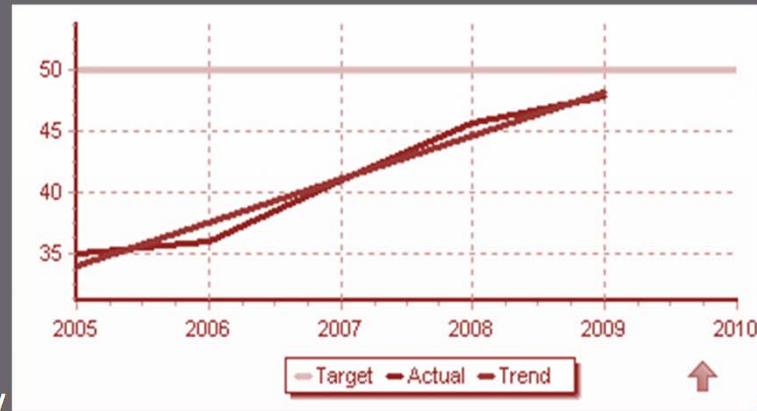
Grants Received* - Innovation and Partnership	
Grant	Year
School Net Plus	2006-2007
Ohio Reads Continuation Grant	2007
Arts in Stark	2007, 2009, 2010
Seniors to Sophomores	2008-2009, 2009-2010
Jennings Grant (2)	2008
Entry-Year Grant	2007-2008
One-Net Network Connectivity	2007, 2008, 2009, 2010
School Net Professional Development	2007, 2008, 2009, 2010
Strategic Planning for the Arts	2007-2008

*Does not include Federal or State Grants

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Striving to be Responsible Stewards of Resources

Per Capital Average Giving to United Way



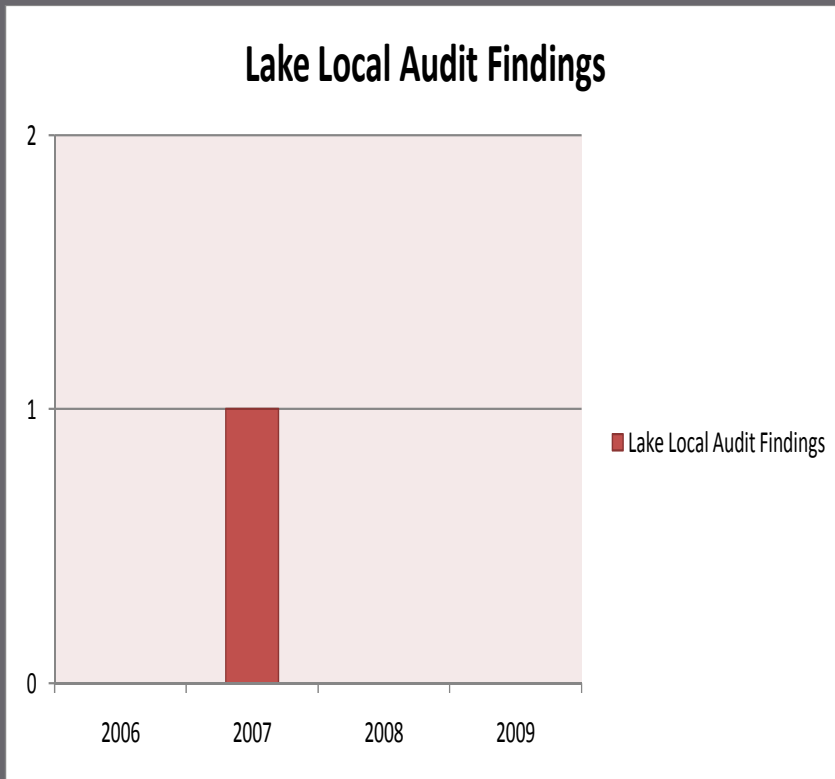
The district's giving for United Way has steadily increased from an average of \$34.00 per staff member in 2005 to close to the target of \$50.00 per staff member in 2009. All staff is encouraged to participate with participation rate just over 80% of all staff



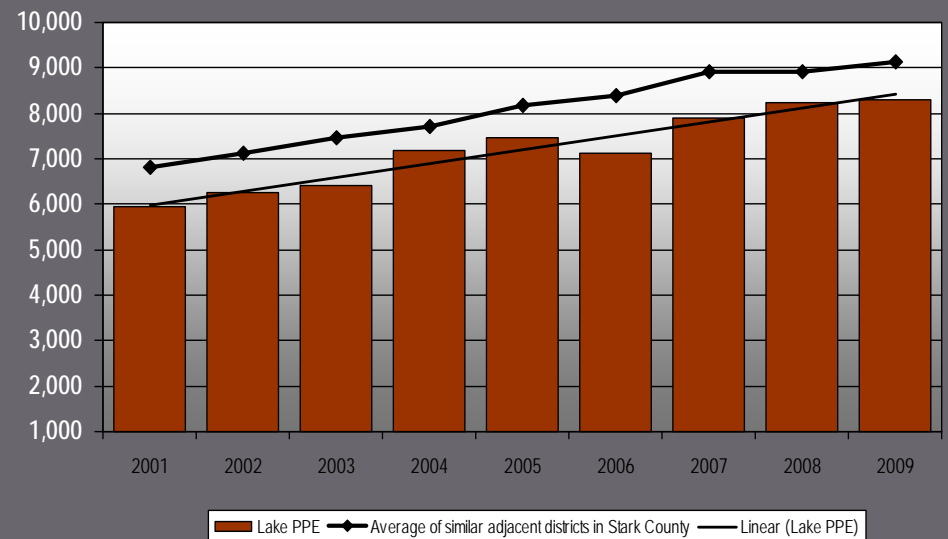
Staff Participation in United Way

District Dashboard 2010

Striving to be Responsible Stewards of Resources



Per Pupil Expenditure – Lake vs. Similar Districts



The district is proud that for three of the past four years there has been only one audit finding. Trust is one of the values of the district as well as one of the key success factors and communications focuses for stakeholders. The benchmark would be zero, and the one finding that occurred in 2007 was fully corrected within the next calendar year. Transparency of finances is key for community support, and presenting the community with zero audit findings is of utmost importance to the district.

Fostering Partnerships and Service to Others

In general, how satisfied are you with the Lake Local Schools? Would you say you are:

- **Very satisfied – 52.1%**
- Satisfied – 33.1%
- Not very satisfied – 4.7%
- Not satisfied at all – 3.2%
- Unsure – 6.9%
- **Top Two Net: 85.2%**
(Average result 62% Satisfied/Very Satisfied)

On a scale of one-to-five, with one being VERY TRUSTWORTHY and five being NOT TRUSTWORTHY AT ALL, how would you rate the amount of trust you have in the Lake Local School District?

- **Very trustworthy - 35.6%**
- Mostly trustworthy – 30.3%
- Neutral – 19.9%
- Mostly untrustworthy – 6.3%
- Not trustworthy at all – 6.0%
- Unsure – 1.9%
- **Top Two Net: 65.9%**
(Average result 61% Trustworthy/Very Trustworthy)

The district conducts a bi-annual survey of the community to gauge satisfaction. This year, the district hired a new firm to conduct the survey and used their call-out system instead of having staff make the calls, as it was felt that results could be more unbiased. The average results are from the survey company, which represent an average of all districts that they have surveyed. Results from the community survey are used in strategic planning as well as the refining of action plans.

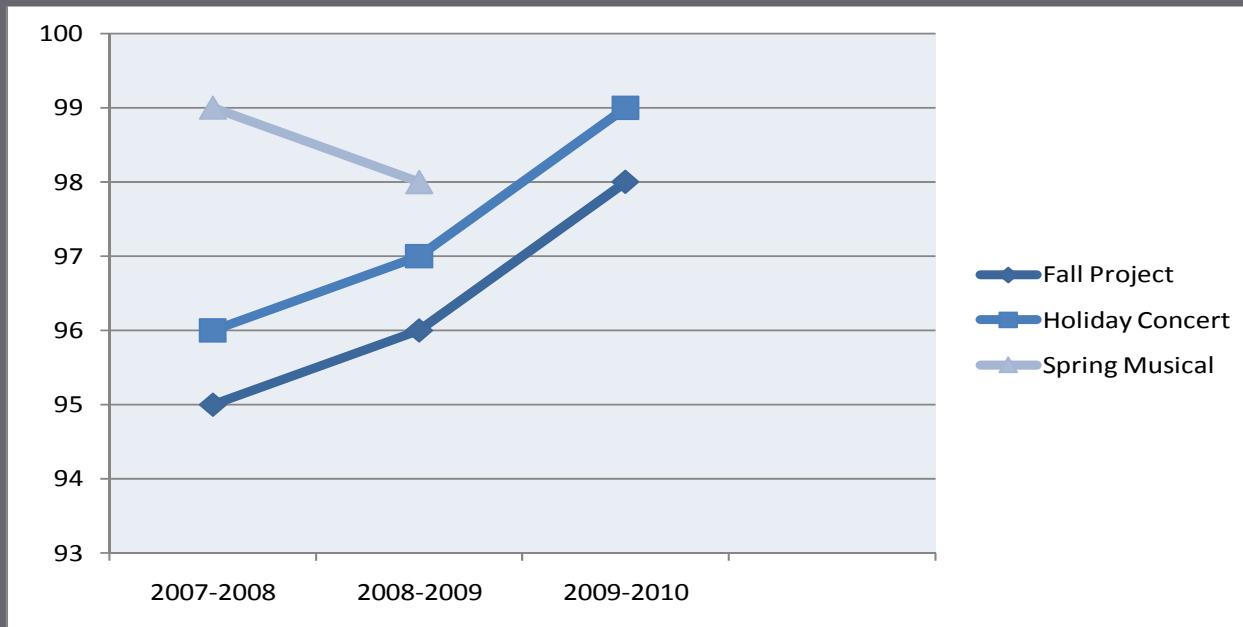
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Fostering Partnerships and Service to Others

<u>Stakeholder</u> <u>Trust</u>	Measure	Target	Result 2007	Result 2008	Result 2009	Benchmark
Election Issue Passage	% of issues passed of total	80%	31% of issues passed since 1985			
% community rating management of finances excellent	% of respondents answering excellent	60 (50% is a passing rate for issues)			49.8%	75% (Baldrige)
% of community asking for more financial transparency	% asking for more transparency	20%			33%	
% of staff feeling building is managed well	% feeling managed well	85%			77%	

District Dashboard 2010

Fostering Partnerships and Service to Others



% Satisfaction with Project Connect

One of the areas that LLS D has focused on in the past few years is outreach to the community. Although the district has always performed a large number of service projects, after surveying the community, the district realized that the community members were not invited into the district buildings often or asked to see the results of the district's academic or arts education. Project Connect is now in its third year, with very high levels of satisfaction sustained. The audience for these performances is largely made up of senior citizens, but also has a number of pre-school parents and children in attendance. Attendance numbers have averaged 239, with the Spring Musical 2010 attendance filling the PAH with more than 600 attendees.*

*275 tickets sold, with approximately 325 seats for Project Connect

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Fostering Partnerships and Service to Others

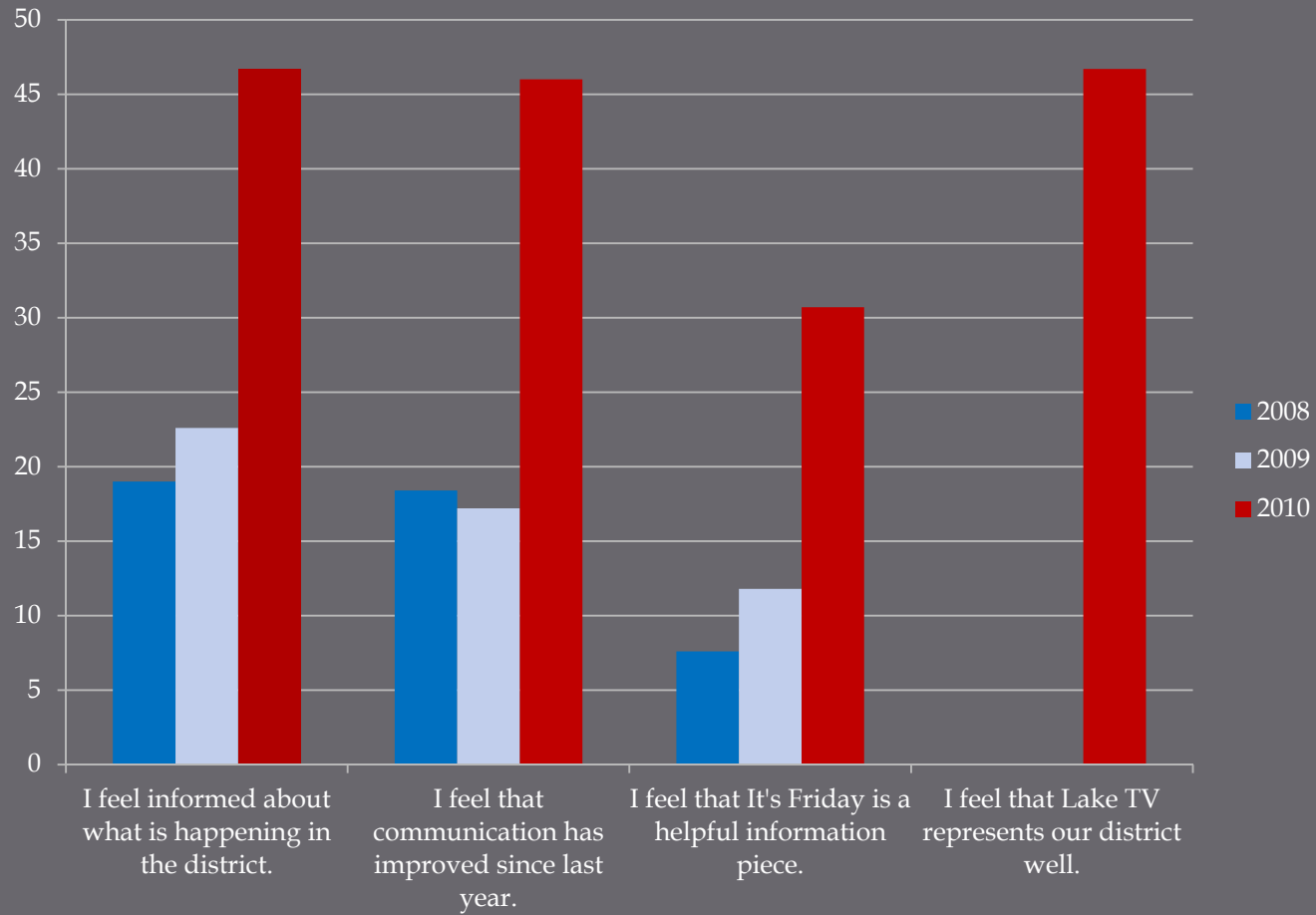


Number of Charitable Activities

LLSD believes that the number of charitable activities performed by students in the district indicates the level of engagement as well as the “living” of the MVV. The number of charitable activities has increased from 67 in 2007 to 92 in 2009, surpassing the goal of 80 per year. In addition to these activities, there were a number of departmental small group service projects such as yard clean up by the music students last fall.

District Dashboard 2010

Communicating Clearly



Total Staff Results from Communication Surveys

District Dashboard 2010

Communicating Clearly



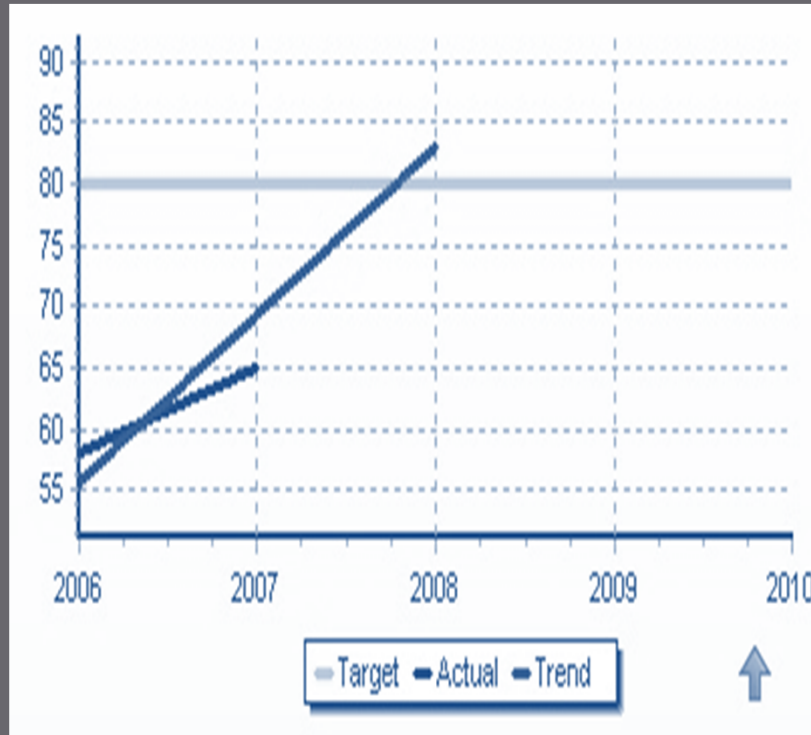
Certified staff feeling well informed - 90%



Classified staff feeling well informed - 82%

District Dashboard 2010

Communicating Clearly



% of Community Feeling Well-Informed About the District

Results for Community Communication surpass the target of 80%, currently at 85%. The target of 80% will be adjusted as this bi-annual measure will be taken again in the 2010-2011 school year.

2009 Parent Survey Question	% Responses Positive
Overall Satisfaction	91.1%
Receive encouraging and appropriate communication	61.8% Encouraging participation
	69.4% Informative communication
Have the opportunity to discuss learning	88.4%
Are clear about the expectations for students	74.2% Very clear
Provided written information about the MVV	93.2%
Informed about the district performance	90.2%
Believes student is provided challenging work	80.6%
Is given information about child's progress consistently	85.1%
Child is given adequate instruction in basic skills	94.9%
Feel that the educational programming is of high quality	95.4%
Believe district is a safe place to learn	98.5%

2009 was the first year that the district embarked on a district-wide parent satisfaction survey. This survey will be given annually and results are segmented by building. Each building was given their own set of results to be shared with their respective parents and used for their action plan development for 2010-2011. The district is using overall results for their review of the strategic plan and to revise action plans for 2010-2011.

District Dashboard 2010 Enhancing a Culture of Safety and Wellness

Ethical, Trust, Safety and Compliance Results						
Requirement	Measure	Target	Result 2007	Result 2008	Result 2009	Benchmark
Ethics and Safety:						
Hires with felony violations	BCI/FBI Check	0	0	0	0	0
New Staff Training in MVV	% trained in MVV	100%	55%* (no classified)	100%	100%	100%
Ethics Violations	# of violations	0	0	0	0	0
Bus Driver Drug and Alcohol Test Violations	# of violations	0	0	0	0	0
Pre and Post-Trip Bus Checks	# of violations	0	0	0	0	
Stakeholder Trust						
Election Issue Passage	% of issues passed of total	80%	31% of issues passed since 1985			
% community rating management of finances excellent	% of respondents answering excellent	60 (50% is a passing rate for issues)			49.8%	75% (Baldrige)
% of community asking for more financial transparency	% asking for more transparency	20%			33%	
% of staff feeling building is managed well	% feeling managed well	85%			77%	
Legal and safety						
Number of lawsuits	# of suits	0	0	0	0	0 (Baldrige)
Audit Findings	# of findings	0	1	0	0	0
Bond Rating	Rating	AA	A+ (since 2005)	A+	AA-	