



Kindergarten School Supply Checklist



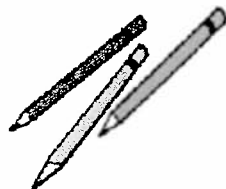
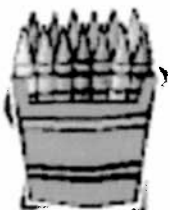
Your child will need the following items for the *first day* of school at Uniontown Elementary.

*** Please feel free to bring all items during 'Meet the Teacher' night. ***

- 1 70 page spiral notebook
- #2 Pencils (sharpened)
- Crayons - 16 or 24
- 8 washable markers
- 1 clipboard
- Scissors - Kid's *Metal* Fiskar's
- Eraser - large pink size
- Elmer's School Glue - prefer washable with orange caps (A light coating of cooking oil on the top helps prevent problems. *Other brands have proved frustrating!*)
- 1 soft side zippered lunch box - should be able to hold all supplies
- 1 1 inch 3 ring binder with a plastic sleeve on the cover
- 1 RED and 1 YELLOW 2 pocket folder NO PRONGS
- Tote Bag/Backpack - zippered or buckled and at least 12" in width – No Wheels
- Gym Shoes - to be kept at school (name on bottom of shoes) VELCRO IF CHILDREN CAN'T TIE
- Paint Shirt - preferably an old tee-shirt of dad's with sleeves altered (name written inside)
- Box of Tissues - Boutique size only (Tall Square box)
- Wet Wipes - Rectangular Box – Approximately 80 count

The tote bag is to be brought to school *everyday*. Supplies may need to be restocked periodically.

The teacher will notify you individually of additional needs for their specific classroom. **And most importantly, please take a moment to put your child's name on everything (in permanent marker) she/he brings to school throughout the year.** This list is just a generic beginning list and each teacher will give a specific list the first day of school.



Kindergarten Program Goals

The goals of the Kindergarten program for every child are:

1. To nurture a respect for the rights and property of others
2. To nurture the development of a positive self-image
 - Situations provided for child to succeed
3. To aid in developing appropriate behaviors while working independently and cooperatively in different situations.
 - Center time, independent work time
4. To promote the child's physical development
 - Gym, recess, music and rhythm
5. To provide an opportunity to learn to work and play harmoniously with others
 - Recess, whole group time, center times
6. To assist in developing an awareness of mathematics and the ways mathematics is used in daily life
 - Hands-on, manipulatives, living/non-living things, weather, matter
7. To help children understand that science is everywhere
 - Day & Night, Living Things, Matter
8. To assist in increasing speaking and listening vocabularies while fostering creative expression
 - Sharing time, story time, following directions
9. To assist in understanding the relationship between written and oral language
 - Using literature, journal writing

Kindergarten Entry Level Skills

Readiness:

- *Writes first name using an upper case letter followed by all lower case letters
- *Recognizes name in print
- *Knows eight primary colors
- *Knows personal information (birthday, address, telephone number, Parent's names, First, Middle and Last name)
- *Manages outer clothing – zipping, snapping, buttoning
- *Handles bathroom needs independently—Verbalizes bathroom needs
- *Exhibits functional pencil grip
- *Able to manage scissors
- *Able to separate from parent
- *Willingness to share
- *Follows simple directions
- *Draws recognizable pictures

Language Arts:

- *Can differentiate numbers from letters
- *Able to sit and listen to a story
- *Knows letters in their name
- *Recites letters A-Z
- *Can recognize most upper and lower case letters
- *Knows some letter sounds

Math:

- *Knows four basic shapes: Circle, triangle, square, and rectangle
- *Reproduces four basic shapes
- *Recognizes numerals 0-10
- *Orally counts to 35 and can count objects up to 10
- *Can count backwards 10-0
- *Understands position words (under, over, top, bottom, front, back, etc.)
- *Makes a pattern
- *Recognize / Identifies coins
- *Sorts objects – color, shape & size – variety of attributes

Behavior Skills:

- *Takes turns
- *Considers others feelings
- *Uses materials appropriately
- *Keeps hands to themselves
- *Listens while others speak
- *Cleans up after oneself
- *Participates in classroom activities
- *Shows respect for authority
- *Follows classroom and school rules

Manuscript Alphabet

a b c d e f g

h i j k l m n

o p q r s t u

v w x y z

A B C D E F G

H I J K L M N

O P Q R S T U

V W X Y Z , ' . ?

1 2 3 4 5 6

7 8 9 10

Kindergarten Readiness Checklist

It's not always easy to know whether your soon-to-be kindergartner has the skills to be successful. Here's a checklist of readiness skills to help you gauge how ready your child is for kindergarten.

Your child should be able to:

- *Pay attention to a short story when it's read and answer simple questions
- *Color beyond a simple scribble
- *Zip or button a shirt, pants or jacket
- *Get dressed (mostly) by him/herself
- *Tie his/her shoes
- *Show left and right hand
- *Demonstrate hand preference for writing
- *Take care of toilet needs by him/herself
- *Count objects to 10
- *Rote count (out loud) to 35
- *Put together a simple puzzle of 10-12 pieces
- *Name a missing object, which is removed from a group of 4
- *Hold paper for cutting and cut a straight line and a curved line
- *Print first name using a capital for the first letter and lowercase for the rest
- *Say first, middle and last name
- *Play reasonably well with other children
- *Take turns when playing with others
- *Try a new task without crying
- *Respond positively to verbal demands without chronic negativism
- *Recite the alphabet without singing the song to do so
- *Stack 10 blocks
- *Name the basic colors: red, blue, yellow, green, orange, purple, black, white and brown
- *Name the basic shapes: triangle, square, circle and rectangle
- *Follow school rules
- *Speak in 4-5 word sentences
- *Recognize most/all alphabet letters
- *Sort objects by color, shape, and size
- *Recognize 3 or more words
- *Put away belongings when finished with a task

NOTICE TO KINDERGARTEN PARENTS

THE FOLLOWING IMMUNIZATIONS ARE **REQUIRED** FOR STUDENTS ENTERING KINDERGARTEN. A NOTE WILL BE REQUIRED FROM YOUR PHYSICIAN OR HEALTH CARE PROVIDER IF YOU ARE IN THE PROCESS OF GETTING THESE IMMUNIZATIONS.

4 DTP REQUIRED

*4 are required unless the 4th is given before the 4th birthday; then 5 are required.

3 POLIO REQUIRED

*3 are required. The final dose of polio must have been administered on or after the 4th birthday, regardless of the number of previous doses.

2 MMR REQUIRED

*The 1st must be on or after the 1st birthday and the 2nd must be at least 28 days after dose 1.

3 HEPATITIS B REQUIRED

*The 2nd dose must be at least 28 days after the 1st dose.

*The 3rd dose must be at least 2 months after the 2nd dose and at least 4 months after the 1st dose. The last dose **cannot** be given before 24 weeks of age.

2 VARICELLA REQUIRED

*The 1st dose must be on or after the 1st birthday.

The 4 day “grace” period applies to all age and interval minimums. If MMR and Varicella are not given on the same day, the doses must be separated by at least 28 days with no grace period.